

# Office of Spill Prevention and Response California Department of Fish & Game

## Task Book: Assessment Guide

Cadre: Logistics

Organization: Ground Support Unit

Position: Ground Support Unit Leader

Date: *April 2008*



# FEMA

*Leading America to prepare for, prevent, respond to,  
and recover from disasters.*

## Position Task Book: Purpose

Position task books have been developed for positions within the Disaster Workforce. Each task book lists the essential tasks for the specific position.

Task books are designed to:

- Describe the tasks to be performed for a given position.
- Determine training needs of individual employees.
- Serve as a tool for promoting task-related performance feedback throughout a deployment.
- Record performance assessment data.

At the completion of a deployment, your supervisor will identify the tasks you were able to perform and the tasks needing improvement. Task books do **NOT** replace the standard performance appraisal process.

## Responsibilities

Listed below are the responsibilities associated with completion of this position task book.

The **Individual Employee** is responsible for:

- Reviewing and understanding instructions in this task book.
- Identifying desired objectives/goals related to the assigned tasks and subtasks.
- Providing background information to the supervisor.
- Demonstrating the ability to perform all tasks and subtasks for an assigned position.
- Working with the supervisor to improve performance as needed.

The **Supervisor** is responsible for:

- Being qualified and proficient in the position being evaluated or seeking technical assistance from someone who is qualified.
- Meeting with the individual employee and determining past experience, current qualifications, and desired objectives/goals.
- Reviewing task and subtask expectations with the individual employee.
- Explaining to the individual employee the evaluation procedures that will be used.
- Accurately evaluating and recording demonstrated performance of tasks and subtasks.
- Completing the evaluation record within this task book.
- Providing constructive feedback to the employee.
- Suggesting steps for improving performance as needed.

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FEMA Task Books are produced by the Emergency Management Institute (EMI).

For more information or to suggest changes, corrections, or improvements, please contact:

Emergency Management Institute  
National Emergency Training Center  
Emmitsburg, Maryland 21727  
\* ATTN: "Position Task Book"

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## Assessment Instructions

This task book is used to guide the performance assessment process. Onsite supervisory personnel will assess members of the Disaster Workforce cadres using this document and provide feedback. This assessment process is to document performance of required tasks and to identify development plans for improvement.

**Who Must Receive an Assessment?** All personnel must receive an assessment. The information gathered from this assessment process can be used to support the performance appraisal process.

### When Is Performance Assessed?

**Mandatory:** This assessment MUST be completed at the end of the deployment.

**Optional:** An interim assessment may be conducted when there is:

- A change in job title.
- A change in supervisor.
- Job performance indication that improvement is needed.
- An employee request for an assessment.

### How Is the Assessment Completed?

Review the tasks listed. These task lists should be used to help you collect performance information. To collect performance information, you should observe the employee. Make sure you have specific examples of the employee's strengths and weaknesses. Then, complete the assessment record as follows:

Insert the start and end dates of the assessment period.

Insert the employee's full name and disaster number.

Assessment Record: <u>Employee Common Tasks</u> (Page 1 of 4)		Performed	Needs Improvement	N/A
Assessment Period: Start Date ____/____/____ to End Date: ____/____/____				
Employee Name: _____ Disaster Number: _____				
<b>Task 1: Follow pre-deployment and check-in procedures.</b>				
1.1	Confirm availability in response to Deployment Support request.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.2	Make travel arrangements through agency-designated travel agent.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.3	Check in with Deployment Support staff upon arrival.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.4	Check in with disaster supervisor for orientation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Read each subtask and then check the appropriate box to indicate if this employee has performed it or if improvement is needed. Check N/A if the subtask was not required to be performed.

After each set of tasks, add comments on the employee's strengths and areas for improvement. It is recommended that you conduct a feedback session in order to:

- Highlight accomplishments and positive performance.
- Provide constructive feedback in areas that need further development.

Find a private location to conduct the session. During the feedback session, you may want to:

- Begin by asking the individual to comment on his or her strengths and weaknesses.
- Next, present a summary of the overall performance strengths demonstrated during the performance period.
- Then, review the assessment record and comments. Discuss the areas requiring performance improvement.
- Encourage the individual to make comments regarding the assessment.
- Finally, sign and date each section.

**Cadre: Logistics****Organization: Ground Support Unit****Position: Ground Support Unit Leader****Employee Common Tasks**

- Follow pre-deployment and check-in procedures.
- Follow check-out procedures.
- Complete ongoing administrative procedures.
- Establish and maintain positive and ethical behaviors during interpersonal, intra-agency, and interagency interactions.
- Help resolve problems/issues and make effective decisions.
- Prepare written reports and other documents.
- Communicate orally with others to exchange and clarify information.
- Exhibit an understanding of relevant safety and security procedures.

**Ground Support Unit Leader Position-Specific Tasks**

- Manage the Ground Support Unit work area.
- Arrange ground transportation for resources and supplies.
- Manage the fueling, service, maintenance, and repair of vehicles and other equipment.
- Assemble and record information on the use of rental, contract, and agency equipment.
- Coordinate, develop, and implement the incident traffic plan.
- Coordinate activities with groups within and outside of the Logistics Section.
- Manage the proper handling of hazardous materials, in conjunction with other Units.
- Manage Ground Support Unit staff.
- Develop required reports.
- Create an open and team-based work environment.
- Oversee the ongoing professional development of assigned personnel.
- Perform closeout operations.

**Organization: Ground Support Unit**  
**Position Title: Ground Support Unit Leader**

Assessment Record: <u>Employee Common Tasks (Page 1 of 4)</u>		Performed	Needs Improvement	N/A
Assessment Period: Start Date ____/____/____ to End Date: ____/____/____				
Employee Name: _____ Disaster Number: _____				
<b>Task 1: Follow pre-deployment and check-in procedures.</b>				
1.1	Confirm availability in response to Deployment Support request.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.2	Make travel arrangements through agency-designated travel agent.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.3	Check in with Deployment Support staff upon arrival.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.4	Check in with disaster supervisor for orientation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.5	Complete check-in procedures at duty station to obtain additional information.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.6	Complete appropriate forms .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.7	Report to the Logistics Helpdesk to obtain requisition for accountable property and network access.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.8	Obtain authorization for accountable property from supervisor.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.9	Locate assigned workspace.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.10	Pick up equipment (e.g., computer, phone) as required ( ).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.11	Obtain pertinent information about the operation (about the disaster, Field Office (FO), facility safety and security).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.12	Review the task book for assigned position and clarify supervisor expectations as needed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.13	Display OSPR identification in the proper manner (i.e., wear badge above the waist).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.14	Demonstrate full and consistent compliance with all pre-deployment policies and check-in procedures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Task 2: Follow check-out procedures.</b>				
2.1	Schedule debriefing session with supervisor to complete the task book assessment record and performance appraisal.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.2	Submit final time and attendance (T&A) statement signed by supervisor.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.3	Make return travel arrangements through agency-designated travel agent.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.4	Prepare final travel voucher in coordination with the Cost Unit.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.5	Return equipment for release.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.6	Clear workstation and return supplies to Supply Unit.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.7	Submit check-out form(s) with supporting documentation (e.g., task book assessment record, performance appraisal form) as instructed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.8	Check out through Deployment Support staff with required information (e.g., job completed, rotation).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.9	Demonstrate full and consistent compliance with all policies and check-out procedures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assessment Record: <u>Employee Common Tasks</u> (Page 2 of 4)		Performed	Needs Improvement	N/A
<b>Task 3: Complete ongoing administrative procedures.</b>				
3.1	Update Deployment Support and onsite supervisor with any changes in duty station, lodging, and/or emergency contact as needed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.2	Complete T&A reports and input into automated system or submit for processing (bi-weekly).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.3	Prepare travel voucher in coordination with the Cost Unit on a bi-weekly basis.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.4	Get limited approvals (e.g., rental cars) renewed, as appropriate, on extended deployments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.5	Reconcile Government credit card account statements with approved travel vouchers in accordance with split-pay policy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.6	Demonstrate full and consistent compliance with all administrative procedures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Task 4: Establish and maintain positive and ethical behaviors during interpersonal, intra-agency, and interagency interactions.</b>				
4.1	Maintain a high standard of ethics required of employees that is consistent with core values.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.2	Demonstrate sensitivity to cultural diversity, race, gender, disabilities, and other individual differences in accordance with the nondiscrimination policy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.3	Take measures to safeguard confidential information and records.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.4	Foster consensus building among coworkers, supervisors, and others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.5	Cultivate professional relationships with coworkers and others to exchange information and work effectively.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.6	Handle differences/disputes with others in a positive, constructive manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.7	Represent OSPR in a professional manner when working with internal and external parties.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.8	Establish an effective rapport with individuals who are initially difficult, emotional, or distressed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.9	Relate effectively to people from varied backgrounds and different situations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.10	Comply with chain-of-command principles by operating within the established lines of authority.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.11	Exhibit appropriate public stewardship of taxpayer dollars.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.12	Complete tasks using time and resources effectively and efficiently (e.g., keep travel time to a minimum, obtain lodging that is appropriate to duty station).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assessment Record: <u>Employee Common Tasks</u> (Page 3 of 4)		Performed	Needs Improvement	N/A
<b>Task 5: Help resolve problems/issues and make effective decisions.</b>				
5.1	Adapt behavior and work methods in response to new information, changing conditions, or unexpected obstacles.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.2	Identify and analyze issues and problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.3	Confer with coworkers, supervisor, and/or others as appropriate when making decisions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.4	Generate alternative solutions or strategies to address problems or needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.5	Assess the impact of alternatives on the overall operation and work unit.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.6	Recommend alternative solutions or strategies for addressing the problems/issues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.7	Contribute to group problem-solving efforts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.8	Implement group-derived solutions or strategies to address problems/issues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.9	.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.10	Deal effectively with pressure; maintain focus and intensity and remain optimistic and persistent, even under adverse conditions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.11	Exercise good judgment by making sound, well-informed, and timely decisions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Task 6: Prepare written reports and other documents.</b>				
6.1	Write documents using "plain English" that are well organized and appropriate for the intended audience.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.2	Write clear and concise emails and other written documents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.3	Use email and other official modes of written communication for business purposes only.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.4	Use computer software and programs required to support task performance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.5	Submit written documents through the proper channels.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.6	Proofread written documents before submission to ensure correct grammar, spelling, and punctuation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.7	Produce reports using established formats and on required forms.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.8	Develop written materials that are complete and accurate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Task 7: Communicate orally with others to exchange and clarify information.</b>				
7.1	Share relevant information and/or developments with coworkers, as necessary.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.2	Explain decisions, conclusions, findings, or recommendations to the appropriate person or group.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.3	Attend meetings to obtain information for use in programs, or to inform management of program status.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.4	Represent the cadre's role in a manner that promotes awareness of capabilities, services, and accomplishments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Organization: Ground Support Unit  
Position Title: Ground Support Unit Leader

Assessment Record: <u>Employee Common Tasks</u> (Page 4 of 4)		Performed	Needs Improvement	N/A
<b>Task 8: Exhibit an understanding of relevant safety and security procedures.</b>				
8.1	Provide for the safety, welfare, and accountability of coworkers during the entire period of deployment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.2	Safeguard property and equipment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.3	Communicate potentially hazardous situations to immediate supervisor or Safety Officer.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.4	Take necessary precautions when hazards exist.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.5	Protect personal information to prevent identity theft.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.6	Comply with mandatory Information Technology security procedures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.7	Comply with the violence in the workplace policy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Employee Common Tasks and Subtasks Comments**

Assessment Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

Supervisor: \_\_\_\_\_ Employee: \_\_\_\_\_



**Organization: Ground Support Unit**  
**Position Title: Ground Support Unit Leader**

Assessment Record: <u>Ground Support Unit Leader Position-Specific Tasks (Page 1 of 5)</u>		Performed	Needs Improvement	N/A
Assessment Period: Start Date ____/____/____ to End Date: ____/____/____				
Employee Name: _____ Disaster Number: _____				
<b>Task 1: Manage the Ground Support Unit work area.</b>				
1.1	Establish the layout of the Ground Support Unit area (including parking, fueling, and maintenance areas), in conjunction with the Facilities Unit Leader.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.2	Acquire table(s), seats, and additional supplies, as needed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.3	Acquire communications resources, such as a radio, telephones, data communication equipment, and an operator.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.4	Establish a filing system, such as card holders or racks organized by operational period and Section.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.5	Maintain appropriate quantities of forms.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Task 2: Arrange ground transportation for resources and supplies.</b>				
2.1	Identify and order the necessary transportation resources.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.2	Review the transportation inventory, in conjunction with the Supply Unit Leader, to determine the availability of needed vehicles.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.3	Order additional vehicles as needed, giving the type, time needed, and the location of need.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.4	Review the Incident Action Plan/ Coordination Plan for planned transportation requirements.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.5	Verify that all vehicle assignments and destinations are clearly identified.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.6	Notify the Supply Unit Leader when vehicles are out of service.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.7	Reassign vehicles as priorities dictate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.8	Assign incident identification numbers to vehicles.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.9	Provide transportation services, as requested by the Logistics Section Chief or the Support Branch Director.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.10	Notify the Supply Unit Leader of all changes in status of support and transportation vehicles.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Task 3: Manage the fueling, service, maintenance, and repair of vehicles and other equipment.</b>				
3.1	Review the Incident Action Program/ Coordination Plan to identify routine fueling and maintenance activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.2	Prepare for unplanned fueling and maintenance requests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.3	Maintain a record of supplies consumed by or assigned to the Ground Support Unit.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.4	Maintain a record of the supplies and maintenance provided by the Ground Support Unit.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.5	Compare current estimates of need with the supplies on hand, and identify shortages or surplus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.6	Identify maintenance and repair resources needed by the Ground Support Unit (e.g., machines, tools, and vehicles).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.7	Provide for proper shipping, storage, and handling of hazardous materials.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assessment Record: <u>Ground Support Unit Leader Position-Specific Tasks</u> (Page 2 of 5)		Performed	Needs Improvement	N/A
<b>Task 4: Assemble and record information on the use of rental, contract, and agency equipment.</b>				
4.1	Maintain ICS Form 218 (Support Vehicle Inventory) as needed and provide a copy to the Resources Unit.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.2	Maintain daily rental use records and verify that all fuel issues/supply maintenance costs are turned in daily.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.3	Verify that all agreements, contracts, and inspections are completed, and that copies are filed with the Finance/Administration Section.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Task 5: Coordinate, develop, and implement the incident traffic plan.</b>				
5.1	Develop the traffic plan in conjunction with the Planning Section Situation Unit.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.2	Acquire the equipment, supplies, and personnel needed to implement the traffic plan.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.3	Assign personnel to implement the traffic plan (e.g., post route markings).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.4	Issue traffic plan maps to all drivers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.5	Survey the incident road, bridge conditions, and weight limits.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.6	Direct road maintenance operations and equipment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.7	Notify security of special road assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Task 6: Coordinate activities with groups within and outside of the Logistics Section.</b>				
6.1	Coordinate equipment inspections, both pre- and post-, and equipment agreements and contracts with the Finance/Administration Section.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.2	Coordinate investigations and followup claims with the Finance/Administration Section.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.3	Coordinate the traffic plan development with the Planning Section Situation Unit Leader.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.4	Review the accuracy of information on ICS Form 218 (Support Vehicle Inventory), in conjunction with the Supply Unit Leader and Situation Unit Leader.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.5	Organize vehicle and equipment use and future expectations with Operations Section.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.6	Coordinate short- and long-term vehicle assignments with other Logistics Section members.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Task 7: Manage the proper handling of hazardous materials, in conjunction with other Units.</b>				
7.1	Verify that environmental requirements for handling petroleum products are met.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.2	Verify that proper shipping and handling methods are applied to hazardous materials.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.3	Verify that petroleum products are stored and disposed of properly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Organization: Ground Support Unit**  
**Position Title: Ground Support Unit Leader**

Assessment Record: <u>Ground Support Unit Leader Position-Specific Tasks</u> (Page 3 of 5)		Performed	Needs Improvement	N/A
<b>Task 8: Manage Ground Support Unit staff.</b>				
8.1	Assign tasks and establish priorities for staff members to balance the workload.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.2	Verify that adequate supervisors are assigned to maintain an optimal span of control.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.3	Verify that adequate staff is on board for the Unit's operation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.4	Request subordinates, as needed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.5	Provide clear direction, assignments, and guidance to effectively structure and organize work activities, maximize productivity, and fulfill the incident objectives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.6	Brief Ground Support staff members on relevant parts of the Incident Action Plan/Coordination Plan and information received from meetings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.7	Develop and communicate emergency procedures that are consistent with the safety and security plans in a timely manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.8	Provide for the safety and welfare of assigned personnel during the entire period of supervision.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.9	Establish and communicate basic work procedures (e.g., work hours, rotation schedule, contact list, staggering of work hours).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.10	Monitor employee performance to assess the need for possible rest or rotation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.11	Assess the need for and monitor the use of overtime hours, avoiding unnecessary expenditures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.12	Lead by example through acting in a fair and ethical manner toward others and demonstrating commitment to public service.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.13	Write performance appraisals and discuss the results with staff members.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.14	Complete task book assessment records and discuss the results with staff members.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Task 9: Develop required reports.</b>				
9.1	Obtain and evaluate periodic status reports from staff and others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.2	Provide situation report information to the Logistics Section Chief or Logistics Service Branch Director.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.3	Provide situation updates to the Logistics Section Chief or Logistics Service Branch Director in preparation for the Briefing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.4	Inform the Logistics Section Chief or Logistics Service Branch Director of any and all problems that may affect the delivery of disaster response and recovery assistance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.5	Gather information to include in the required reports by monitoring work progress and collecting personal observations and reports from staff members.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.6	Review and approve the Ground Support Unit reports being provided to the Planning Section.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.7	Maintain Unit Log (ICS Form 214).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assessment Record: <u>Ground Support Unit Leader Position-Specific Tasks</u> (Page 4 of 5)	Performed	Needs Improvement	N/A
<b>Task 10: Create an open and team-based work environment.</b>			
10.1 Encourage open communication and input from assigned personnel.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.2 Foster consensus-building among assigned personnel.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.3 Create a work environment where individuals are treated fairly in accordance with guidelines.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.4 Promote a teamwork environment that encourages and requires individuals to share knowledge, work cooperatively, engage in continuous learning, and contribute fully to team-based efforts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.5 Distribute work equitably and appropriately among team members.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.6 Take corrective action when problems arise.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.7 Recognize effective individual and team performance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Task 11: Oversee the ongoing professional development of assigned personnel.</b>			
11.1 Conduct orientation sessions and arrange on-the-job training for new hires.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.2 Arrange for ongoing training and professional development for assigned personnel to develop required skill sets.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.3 Coach and guide personnel in techniques and skills for handling challenging interactions and difficult situations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.4 Coach personnel so that they can develop and maintain skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.5 Verify that assigned personnel attend mandatory training.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Task 12: Perform closeout operations.</b>			
12.1 Determine from management when sites are to be closed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.2 Perform the recovery of owned and leased equipment from the sites.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Task 13: Perform other duties, as assigned.</b>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Organization: Ground Support Unit  
Position Title: Ground Support Unit Leader

Assessment Record: Ground Support Unit Leader Position-Specific Tasks (Page 5 of 5)

Ground Support Unit Leader Position-Specific Tasks and Subtasks Comments

Assessment Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

Supervisor: \_\_\_\_\_ Employee: \_\_\_\_\_